**Resources Related to Advocacy**

In preparation for the PIE Workshop (2025), the Professional Issues & Ethics Committee gathered the following resources.

|  |
| --- |
| **Speech** |

**Spring 2025 Reminder on Political Activity**: <https://attheu.utah.edu/facultystaff/spring-2025-annual-notification-to-campus-of-selected-university-of-utah-policies-and-resources/>

Reminders of some of the following policies, with emphasis that policies “do not prohibit university employees from speaking on matters of public concern as private citizens on their own time and with their own resources (e.g., personal email instead of UMail; personal letterhead instead of university letterhead; etc.),” and that, “Faculty members and staff must avoid exploiting the university’s name, brand or their own relationship with the university for personal reasons unrelated to their legitimate academic or professional activities. They must not intentionally create the impression, in public appearances or statements, that they are representing the university unless, in fact, they are.”

**University Speech Policy**: <https://regulations.utah.edu/general/1-007.php>

Rules related to free speech that are applicable to all persons on the University of Utah campus. This includes general policies, regulations about university facilities, signs/literature/structures, and demonstrations. Specific guidance related to employees and students on stances that can or cannot be taken on behalf of the university (i.e., institutional neutrality) and distinctions between institutional speech and academic freedom.

**Engaging with policymakers**: <https://attheu.utah.edu/facultystaff/engaging-with-policymakers-as-a-u-clinician-or-scholar/>

Information related to engaging with policymakers as a University of Utah employee.

**Legislative Communications**: <https://public.powerdms.com/Uta7295/tree/documents/1826163>

Legislative communication guidance from USHE.

|  |
| --- |
| **Employees** |

**Employee Relations and Organizations**: <https://regulations.utah.edu/human-resources/5-100.php>

Rules related Employee Organizations.

|  |
| --- |
| **Students** |

**Student Rights and Responsibilities**: <https://regulations.utah.edu/academics/6-400.php>

Includes sections on student responsibilities and student behavior standards.

**Student Expression Guidelines:** <https://deanofstudents.utah.edu/expression/index.php>

Includes details of protected speech at the U and guidelines for student protest.

**Dean of Students:** [deanofstudents@utah.edu](mailto:deanofstudents@utah.edu), 801-581-7066

Can be reached for consultation about student expression.

|  |
| --- |
| **Faculty** |

**Code of Faculty Rights and Responsibilities**: <https://regulations>.utah.edu/academics/6-316.php

Includes the general provisions, academic rights, ethical canons, and rules for faculty. The Rules include general duties, duties to students, professional obligations, and obligations to the university.

|  |
| --- |
| **Leadership Transition** |

**U of U Federal Transition Guidance:** <https://www.utah.edu/federal-transition/>

Information related to the transition to new leadership in Washington, D.C., including information about changes to research, immigration, academics, and health care.

|  |
| --- |
| **APA Resources (Ethics & Advocacy)** |

**Ethical Principles of Psychologists and Code of Conduct:** <https://www.apa.org/ethics/code>

Discusses the principles psychologists are held to under APA and actions to take when ethical issues occur between one’s organization and the APA code.

**APA Proposed Revision to Ethics Code:**

<https://apps.apa.org/APACommentingPortal/attachments/Site125_Draft%20Revised%20Code_Final_Dec_2024.pdf>

**Provisions in APA Ethics Codes:** <https://www.apa.org/ethics/code/provisions-codes.pdf>

Describes the history of provisions made in the APA code when ethics conflicted with law.

**APA Advocacy Page:** <https://www.apaservices.org/advocacy>

Provides general resources on advocacy in psychology.

**APAGS Advocacy Toolkit:** <https://www.apa.org/apags/resources/advocacy/toolkit>

**APAGS Advocacy Coordinating Team:** <https://www.apa.org/apags/governance/subcommittees/act>

Provides opportunities and resources for students to engage in legislative advocacy on behalf of psychology researchers, practitioners, and clients.

|  |
| --- |
| **Speaker Resources from the PIE Workshop** |

**Legislation Tracking**: <https://le.utah.gov/bills/bills_By_Session.jsp>

Track and learn about bills in the Utah State Legislature.

**Research Translation Platform:** <https://trestlelink.org/get-involved/network/>

|  |
| --- |
| **Legal Resources** |

**Legal Resources from Basic Needs**: <https://basicneeds.utah.edu/legal-resources.php>

**Office of General Counsel FAQ:** <https://legal.utah.edu/faq/>