

Addendum 2025-2026 | Monika Lohani PhD

Under Review Manuscripts (cited as R# in the research statement).

^Undergraduate *Graduate **Post-doctoral trainees

- R1. **Lohani, M.**, Elsey, J.*, Dutton, S.*, & Zummo, L. (*revised and resubmitted*). Climate change is linked to daily wellbeing: The role of environmental, governmental, and commute-related stressors.
- R2. **Lohani, M.**, Cachelin, A., Banerjee, D.**, Brunelle, A., Yeo, S., Zummo, L., & Shah, J. (*revised and resubmitted*). Student responses to the climate crisis: Managing distress and exploring support systems.
- R3. Kaur, K.*, Elsey, J. E.*, Dutton, S.*, & **Lohani, M.** (*revised and resubmitted*). Seeing stress on the horizon: The role of stressor forecasting and affect regulation on daily well-being.
- R4. Betty, J.*, **Lohani, M.**, & Hill, P. L. (*revise and resubmit*). Bias regulation strategies in non-Black Americans.
- R5. **Lohani, M.**, Janney, B. A.**, Wei, W., Zummo, L., Blodgett, G.R.* (*under review*). From eco-consciousness to apathy: The ECO-SHADOW inventory to assess cognitive and behavioral affect regulation and its role in climate action.
- R6. **Lohani, M.**, Zummo, L., Janney, B.A.**, & Blodgett, G.R. (*under review*). Managing climate emotions: How emotion regulation is integral to climate engagement.
- R7. **Lohani, M.**, Zummo, L., Brunelle, A., Shah, J., Cachelin, A., Yeo, S., & Banerjee, D.** (*under review*). Together, we learn and make a difference: Emotion regulation strategies among climate science students.
- R8. **Lohani, M.**, Zummo, Roberts, A., & Blodgett, G.R.* (*under review*). Mobile eye-tracking to measure real-time engagement: Relevance and practical application to museum exhibits.
- R9. **Lohani, M.**, Zummo, L., Janney, B. A.** (*under review*). Emotions matter: Lessons learned about community members' climate attitudes from a climate change museum exhibit.
- R10. Ong, L.Q.*, Wolk, M.E.**, Burrow, A.L., **Lohani, M.**, Hill, P.L., Sin, N.L. (*under review*). Anticipated discrimination in daily life: Predictors and associations with stress appraisals and responses.
- R11. Buzard, A. M.*, Zhao, Y., **Lohani, M.**, Bondenheimer, B., Creem-Regehr, S. H., Stefanucci, J. K. (*under review*). Caution ahead: Virtual cues for safer wayfinding.
- R12. Zummo, L., Janney, B. A.**, Kinshella, K.*, Giron, J.*, Whiting, M.*, Auker, A.*, Sherman, H.*, & **Lohani, M.** (*under review*). Sliding doors: Frame uptake and rejection by learners in a museum-based climate learning experience.
- R13. Hill, P. L., Betty, J.*, & **Lohani, M.** (*under review*). Comfortably distressed in the pursuit of purpose: How negative emotions and their regulation can shape purpose development.
- R14. Cachelin, A., Yeo, S.K., Banerjee, D., Brunelle, A., Lohani, M., Zummo, L., F Shah J.H. (*under review*). Transforming climate anxiety into engaged sustainability through high impact practices.

Addendum 2025-2026 | Monika Lohani PhD

Forthcoming Manuscripts (cited as F# in the research statement)

^Undergraduate *Graduate **Post-doctoral trainees

- F1. **Lohani, M.**, Ong, L.Q.*, Wilson, M.E.*, Burrow, A.L., Sin, N.L., & Hill, P.L. (in preparation). Everyday discrimination: shaping connections between emotion regulation and daily wellbeing.
- F2. **Lohani, M.**, Kaur, K.*, et al. (in preparation). Emotion regulation is linked to the dynamic fluctuations of suicide ideation and behavior.
- F3. **Lohani, M.**, Blodgett, G.*, Roberts, A.^ et al. (in preparation). The connections between visual attention, memory, and pro-environmental behavior at a climate change exhibit.
- F4. Detrich, A.N.*, Stefanucci, J.K., Creem-Regehr, S.H., & **Lohani, M.** (in preparation). The role of emotion during wayfinding: A review and proposed model.
- F5. Blodgett, G.R.* & **Lohani, M.** (under preparation). Attentional deployment and emotional responses to a climate change exhibit.
- F6. Oler, J.R.^, Blodgett, G.R.*, Roberts, A., & **Lohani, M.** (in preparation). How social connections inform engagement with science-based climate change information.

Notes:

- The data collection for the following papers occurred since joining the Department of Psychology: R2, R4, R5, R6, R7, R8, R9, R11, R12, R14, F3, F5, and F6 (here, R# are under review and F# are forthcoming papers listed above)
- For an up-to-date status of these upcoming papers, please check my [Google Scholar page](#) and the [Applied Cognitive Regulation Lab](#) website.

Grant Funding:

Forthcoming:

Assessing arousal and spatial memory gist using physiological and behavioral measures

Army Research Institute

Role: Co-PI (Co-PI: Stefanucci, Chamberlain)

\$800,000

June, 2025

Undergraduate Research Opportunity Program (UROP)

Role: Faculty Mentor for Carlos Flores, Department of Psychology

June, 2025

Under Review:

NIH Summer Research Experience Programs (R25)

Role: Faculty Research Mentor

Feb, 2025

Addendum 2025-2026 | Monika Lohani PhD

Students' Research Submissions:

I am serving as the faculty mentor for Flores, C., Izquierdo, L.P., and Blodgett, G.R. for two summer research projects and these students are receiving stipends funded by the [Health, Air Pollution and Population Initiative in Education and Science Training](#) (HAPPIEST):

Flores, C.^, Izquierdo, L.P.^, Blodgett, G.R.*, & **Lohani, M.** (in preparation). The Complex Vulnerability to Multiple Stressors Resulting from the Climate Change Crisis.

Izquierdo, L.P.^, Flores, C.^, Blodgett, G.R.*, & **Lohani, M.** (in preparation). Rooted in Justice: Climate Solutions for the Great Salt Lake's Frontline Communities.

By August 2, 2025, these students will be presenting:

- Poster Presentations *Undergraduate Research Symposium*, University of Utah.
- Chapter submissions to the *RANGE Journal of Undergraduate Research*.