

## CURRICULUM VITA (Updated 12/7/08)

### Carol Sansone

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Department of Psychology  
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Salt Lake City, Utah 84112-0251  
(801) 581-3667 (office)  
(801) 359-3331 (home)

**E-mail:** carol.sansone@psych.utah.edu

**Education:** B.S., University of Tulsa, 1979 (with honors)  
M.A., Columbia University, 1981  
M.Phil., Columbia University, 1982  
Ph.D., Columbia University, 1984 (Social Psychology)

#### **Academic Positions:**

Department of Psychology, University of Utah  
Professor, 2000-present  
Social Psychology Program Chair, 1996-2000  
Associate Professor, 1991-2000  
Assistant Professor, 1985-1991  
Postdoctoral Fellow, 1984-1985  
College of Business, Florida Gulf Coast University  
Visiting Professor, 2000-2001

#### **Honors and Awards:**

University Honors Scholarship, University of Tulsa, 1975-1979  
NSF Undergraduate Research Fellow, 1978  
Faculty Fellow, Columbia University, 1979-1984  
Elected to Society for Experimental Social Psychology, 1989  
Dean's Research and Development Award, University of Utah, 1991  
Linda K. Amos Award for Distinguished Service to Women at the University of Utah, 2005  
University of Utah Faculty Fellow, Fall, 2007  
Fellow, Society for Social and Personality Psychology, 2001  
Fellow, American Psychological Association, 2003  
Fellow, Association for Psychological Science, 2007

### Memberships in Professional Organizations

American Psychological Association, 1985-present  
 Society for Experimental Social Psychology, 1989-present  
 Society for Personality and Social Psychology (formerly Div. 8 of APA), 1985-present  
 American Educational Research Association, 1998-present  
 Association for Psychological Science (formerly American Psychological Society),  
 1998-present

### Awarded Individual Grants

1985-present NIH Biomedical Grant (\$5300)

Title: **Intrinsic involvement and task-extrinsic variables as determinants of intrinsic motivation: Implications for motivation in health settings.**  
 (Role: PI)

Summer, 1986 Dean's Summer Research Stipend Award (\$4000)

Title: **Intrinsic involvement and task-extrinsic variables as determinants of intrinsic interest.**  
 (Role: PI)

1988-1990 University of Utah Research Committee Faculty Grant (\$4360)

Title: **The influence of performance contingent rewards on intrinsic motivation.**  
 (Role: PI)

1988-1989 Spencer Foundation (Small Grants Program) (\$7500)

Title: **A contextual approach to the process of intrinsic motivation.**  
 (Role: PI)

1989-1993 National Institute of Child Development and National Institute on Aging (\$252,066)

Title: **Context and the planning process across the life span.**  
 (Role: PI; Cynthia Berg, co-PI)

2008-2011 National Science Foundation (DRL-0735264) (\$499,370)

Title: **Increasing Student Motivation Without Compromising Student Performance in Online Classes**  
 (Role: PI; Joseph L. Zachary and William B. Thompson, co-PIs)

### Submitted grant:

Submitted Oct, 2008 National Institutes of Health

Title: **Institutional and Individual Factors Associated with Successful Women Scientists**  
 (Role: co-director of aim 3 "*Individual-level factors affecting women and men's success in academic science careers*"; Carrie Byington, Susan Olson, and Nick Wollinger, PIs)

## Journal Editorships

2004-2005 Associate Editor, Personality and Social Psychology Bulletin

## Editorial Boards

1992 - 1994 Personality and Social Psychology Bulletin

1994 – 2002 Journal of Experimental Social Psychology

1994 – 2002 Basic and Applied Social Psychology

2001 - 2005 Journal of Personality and Social Psychology: Attitudes and Social Cognition

2003 – present Motivation and Emotion

2006 – present Learning and Instruction (journal of the European Association for Research in Learning and Instruction (EARLI))

2006 - present Personality and Social Psychology Bulletin

## Grant Panels

2000 National Science Foundation, Information Technology Workforce Initiative (to promote participation in information technology fields by women and minorities)

## Ad hoc reviewing

### Journals:

Journal of Personality and Social Psychology (all 3 sections)

Personality and Social Psychology Bulletin

Journal of Experimental Social Psychology

Psychological Science

Personality and Social Psychology Review

Psychological Bulletin

Motivation and Emotion

Journal of Applied Social Psychology

Social Cognition

Journal of Research in Personality

International Journal for Behavioral Development

European Journal of Social Psychology

American Psychologist

Journal of Consulting and Clinical Psychology

Journal of Personality

Learning and Instruction

Journal of Applied Developmental Psychology

### Grant agencies:

National Science Foundation

Several international agencies

Conference programs: APA convention

**National Committees**

Society for Experimental Social Psychology Dissertation Award Committee, 2002

**External Honors Examiner**

Swarthmore College, May, 2003

**Other professional experiences:**

Fellow, NSF-Sponsored Advanced Training Institute in Social Psychology (ATISP) on Web Based Research, California State University, Fullerton, 2001.

Invited participant, Children's Curiosity & Intrinsic Motivation working session, sponsored by NSF Science of Learning Center catalyst grant awarded to Ruth Small, Syracuse University, 2004.

Invited to be part of research team for “Engaged Learning in Online Communities”, an NSF Science of Learning Center catalyst grant awarded to Swarthmore College, August, 2005.

Invited to participate in the international “Motivation in Context” workshop, sponsored by the University of Zurich and taking place in Monte Verita, Switzerland, March, 2007.

Invited to participate in the international 11<sup>th</sup> Annual Sydney Symposium of Social Psychology on “The Psychology of Self-Regulation,” sponsored by the University of New South Wales and taking place in Sydney, Australia, March, 2008.

**Edited works:****1. Books:**

Sansone, C., & Harackiewicz, J.M (Eds.). (2000). *Intrinsic and Extrinsic Motivation: The Search for Optimal Motivation and Performance*. San Diego, CA: Academic Press.

Sansone, C., Morf, C.C., & Panter, A.T. (Eds.) (2004). *The Sage Handbook of Methods in Social Psychology*. Thousand Oaks, CA: Sage.

**2. Special Issues of Journals**

:

Sansone, C. (Ed.). (1999). “Intrinsic motivation, performance, and creativity: New perspectives on old questions.” *Journal of Experimental Social Psychology*.

**Published articles, chapters and peer-reviewed comments: [STUDENTS’ NAMES ARE SHOWN IN BOLDFACE]**

Jones, W. H., Sansone, C., and Helm, B. (1983). Loneliness and interpersonal judgments. *Personality and Social Psychology Bulletin*, 9, 437-441.

Harackiewicz, J. M., Manderlink, G., & Sansone, C. (1984). Rewarding pinball wizardry: The effects of evaluation and cue value on intrinsic interest. *Journal of Personality and Social Psychology, 47*, 287-300.

Harackiewicz, J. M., Sansone, C., & Manderlink, G. (1985). Competence, achievement orientation, and intrinsic motivation: A process analysis. *Journal of Personality and Social Psychology, 48*, 493-508.

Sansone, C. (1986). A question of competence: The effects of competence and task feedback on intrinsic interest. *Journal of Personality and Social Psychology, 51*, 918-931.

Harackiewicz, J. M., Sansone, C., Blair, L. W., Epstein, J.A., & Manderlink, G. (1987). Attributional processes in behavior change and maintenance: Smoking cessation and continued abstinence. *Journal of Consulting and Clinical Psychology, 55*, 372-378.

Harackiewicz, J. M., Blair, L. W., Sansone, C., Epstein, J.A., & Stuchell, R.N. (1988). Nicotine gum and self-help manuals in smoking cessation: An evaluation in a medical context. *Addictive Behaviors, 13*, 319-330.

Rhodewalt, F., Strube, M. J., Hill, C. A., & Sansone, C. (1988). Strategic self-attribution and Type behavior. *Journal of Research in Personality, 22*, 60-74.

Sansone, C. (1989). Competence feedback, task feedback, and intrinsic interest: An examination of process and context. *Journal of Experimental Social Psychology, 25*, 343-361.

Sansone, C., Sachau, D. A., & Weir, C. (1989). Effects of instruction on intrinsic interest: The importance of context. *Journal of Personality and Social Psychology, 57*, 819-829.

Harackiewicz, J. M., & Sansone, C. (1991). Goals and intrinsic motivation: You can get there from here. In P. R. Pintrich & M. L. Maehr (Eds.), *Advances in Motivation and Achievement (vol. 7): Goals and self-regulatory processes* (pp. 21-49). Greenwich, CT: JAI Press.

Rhodewalt, F., Sansone, C., Hill, C. A., Chemers, M. M., & Wysocki, J. (1991). Stress and distress as a function of Jenkins Activity Survey-defined Type A behavior and control over the work environment. *Basic and Applied Social Psychology, 12*, 211-226.

Sanbonmatsu, D. M., Kardes, F. R., & Sansone, C. (1991). Remembering less and inferring more: Effects of time of judgment on inferences about unknown attributes. *Journal of Personality and Social Psychology, 61*, 546-554.

Harackiewicz, J. M., Manderlink, G., & Sansone, C. (1992). Competence processes and achievement motivation: Implications for intrinsic motivation. In A. K. Boggiano & T. S. Pittman (Eds.), *Achievement and motivation: A social developmental perspective*. Cambridge Press.

Sansone, C., & **Morgan, C.** (1992). Intrinsic motivation and education: Competence in context. *Motivation and Emotion, 16*, 249-270. [Invited for special issue on intrinsic motivation]

Sansone, C. **Weir, C., Harpster, L., & Morgan, C.** (1992). Once a boring task always a boring task?: Interest as a self-regulatory mechanism. *Journal of Personality and Social Psychology, 63*, 379-390.

Sansone, C., & Berg, C. A. (1993). Adapting to the environment across the life span: Different process or different inputs?. *International Journal of Behavioral Development, 16*, 379-390.

Sansone, C., & Harackiewicz, J.M. (1996). I don't feel like it: The function of interest in self-regulation. In L. Martin & A. Tesser (eds.), *Striving and feeling: The interaction of goals and affect*. Hillsdale, NJ: Erlbaum.

**Strough, J.,** Berg, C., & Sansone, C. (1996). Goals for solving everyday problems across the life span: Age and gender differences in the salience of interpersonal concerns. *Developmental Psychology, 32*, 1106-1115.

Berg, C.A., **Strough, J., Calderone, K., Meegan, S.P.,** & Sansone, C. (1997). Planning to prevent everyday problems from occurring. In S.L. Friedman & E.K. Scholnick (Eds.), *Why, how, and when do we plan? The developmental psychology of planning* (pp. 209-236). Mahwah, NJ: Erlbaum.

Berg, C.A., **Strough, J., Calderone, K.S.,** Sansone, C., & **Weir, C.** (1998). The role of problem definition in understanding age and context effects on strategies for solving everyday problems. *Psychology and Aging, 13*, 29-44.

Sansone, C., & Harackiewicz, J.M. (1998). "Reality" is complicated. *American Psychologist, 53*, 673-674.

Sansone, C., Wiebe, D.J., & **Morgan, C.L.** (1999). Self-regulating motivation: The moderating role of hardiness and conscientiousness. *Journal of Personality, 67*, 701-733.

**Isaac, J.D.,** Sansone, C., & **Smith, J.** (1999). Other people as a source of interest in an activity. *Journal of Experimental Social Psychology, 35*, 239-265.

Sansone, C. (1999). Introductory comments. *Journal of Experimental Social Psychology, 35*, 205-208.

Harackiewicz, J.M., & Sansone, C. (2000). Rewarding competence: The importance of goals in the study of intrinsic motivation. In C. Sansone and J.M. Harackiewicz (Eds.), *Intrinsic and Extrinsic Motivation: The Search for Optimal Motivation and Performance*. San Diego, CA: Academic Press.

Sansone, C., & Harackiewicz, J.M. (2000). Controversies and new directions: Is it déjà vu all over again? In C. Sansone and J.M. Harackiewicz (Eds.), *Intrinsic and Extrinsic Motivation: The Search for Optimal Motivation and Performance*. San Diego, CA: Academic Press.

Sansone, C., & Harackiewicz, J.M. (2000). Looking beyond rewards: The problem and promise of intrinsic motivation. In C. Sansone and J.M. Harackiewicz (Eds.), *Intrinsic and Extrinsic Motivation: The Search for Optimal Motivation and Performance*. San Diego, CA: Academic Press.

Sansone, C., & **Smith, J.** (2000). Interest and self-regulation: The relation between having to and wanting to. In C. Sansone and J.M. Harackiewicz (Eds.), *Intrinsic and Extrinsic Motivation: The Search for Optimal Motivation and Performance* (pp. 341-372). San Diego, CA: Academic Press.

Sansone, C., & **Smith, J.L.** (2000). The “how” of goal pursuit: Interest and self-regulation. *Psychological Inquiry*, 306-309.

**Smith, J.L., Morgan, C.L., & Sansone, C.,** (2001). Getting (inter) personal: The role of other people in the self-regulation of interest. In F. Columbus (Ed.), *Advances in Psychology Research*. New York: Nova Science.

**Morgan, C.L., Isaac, J., & Sansone, C.** (2001). The role of interest in understanding the career choices of female and male college students. *Sex Roles*, 44, 295-320.

Sansone, C., Rodriguez, W., Nakatani, K., Wynekoop, J., Boggs, R., & Fornaciari, C.J. (2002). Best practices for motivating students in e-courses. AASA (*American Association of School Administrators*) Professor. [Invited for special issue on online learning.]

Renninger, K. A., Sansone, C., & **Smith, J. L.**, (2004). Love of learning. In C. Peterson & M. E. P. Seligman (Eds.) *Character strengths and virtues: A classification and handbook*. New York: Oxford University Press.

Sansone, C., Morf, C. C., & Panter, A.T. (2004). The research process: Of big pictures, little details, and the social psychological road in between. In C. Sansone, C.C. Morf and A.T. Panter (Eds.), *The Sage Handbook of Methods in Social Psychology*. Thousand Oaks, CA: Sage.

Werner, C. M., **Byerly, S., & Sansone, C.** (2004). Changing intentions to use toxic household products through guided group discussion. In B. Martens & A. Keul (Eds.), Special Issue 18th IAPS Conference. Evaluating for Innovation: Social Design of Sustainable Places [Special Issue]. *Revista psihologie aplicata*, 6(3-4), (Journal of Applied Psychology), 147-156. Editura Universitatii de Vest: Vienne.

Sansone, C., & **Thoman, D.B.** (2005). Does what I feel affect what I learn?: Current answers and new questions. *Learning and Instruction* (special issue on “Feelings and Emotions in the Learning Process.”)

Sansone, C., & **Thoman, D.B.** (2005). Interest as the missing motivator in self-regulation. *European Psychologist, 10*, 175-186. (special section on “Motivation and Affect in the Self-Regulation of Behavior.”)

Sansone, C., & **Thoman, D.B.** (2006). Maintaining activity engagement: Individual differences in the process of self-regulating motivation. *Journal of Personality, 74*, 1697-1720.

**Thoman, D.B.**, Sansone, C., & Pasupathi, M. (2007). Talking about interest: Exploring the role of social interaction for regulating motivation and the interest experience. *Journal of Happiness Studies, 8*, 335-370. (special issue)

**Smith, J.L.**, Sansone, C., & White, P.H. (2007). The Stereotyped Task Engagement Process: The role of interest and achievement motivation. *Journal of Educational Psychology, 99*, 99-114.

Werner, C.M., Sansone, C., & Brown, B.B. (2008). Guided group discussion and attitude change: The roles of normative and informational influence. *Journal of Environmental Psychology, 28*, 27-41.

**Morgan, C.L.**, & Sansone, C. (in press). Intrinsic motivation. *Encyclopedia of Counseling Psychology*. Sage.

Sansone, C., **Thoman, D.B.**, & **Smith, J.L.** (in press). Interest and self-regulation: Understanding individual variability in choices, efforts and persistence over time. In R. Hoyle (Ed.) *Handbook of Personality and Self-Regulation*. Wiley-Blackwell.

Sansone, C. (in press). What’s interest got to do with it?: Potential trade-offs in the self-regulation of motivation. To appear in J. Forgas, R. Baumeister, and D. Tice (Eds.). *The psychology of self-regulation: The 11<sup>th</sup> Sydney Symposium of Social Psychology*. Psychology Press.

#### **Papers submitted or in preparation:**

**Thoman, D.B.**, & Sansone, C. (2008). Getting different feedback for similar work: How benefiting from or being hurt by biased feedback affects activity interest, self-esteem, and future motivation. Manuscript under revision for *Journal of Personality and Social Psychology*.

**Smith, J.L.**, **Thoman, D.B.**, & Sansone, C. (2006) *Interpersonal barriers and benefits in course medium selection and experience: The important role of interest*. In preparation.

Sansone, C., **Smith, J.L.**, **Thoman, D.**, & **MacNamara, A.** (2008). *Regulating interest and motivation in an online context: Motivation and performance tradeoffs*. In preparation.

#### **Technical Reports:**

*Report on Volunteer Experiences and Motivations at the Utah Aids Foundation*. March, 1997.

[Submitted to Utah Aids Foundation by Sansone, Reed, and 11 undergraduate students]  
*Report on Volunteer Experiences and Motivations at Guadalupe Schools.* June, 1998. [Submitted to Guadalupe Schools by Sansone, Meegan, and 16 undergraduate students]

*Food Insecurity in the Salt Lake Valley: Food Stamp related attitudes and behaviors.* May, 2003.  
 [Submitted to Crossroads Urban Center by Sansone, Thoman, and 8 undergraduates]

**Invited talks:**

Competence, incompetence, and intrinsic motivation: The role of context. Presented at the annual Social Psychology Winter Conference, Park City, UT, January, 1989.

What's in the eye of the beholder?: Developmental changes in how experiences are perceived. Presented to the Department of Psychology, University of Chicago, Chicago, IL, April 26, 1990.

Competence and intrinsic motivation. Presented to the Department of Recreation and Leisure, University of Utah, March, 1991.

Self-regulating interest. Presented to the Psychology Department, University of St. Thomas, St. Paul, Minnesota.

Once a boring task, always a boring task? Presented to the Developmental Area, Department of Psychology, University of Utah, February, 1992.

I don't feel like it: The function of interest in self-regulation. Presented to the Department of Psychology, University of Maryland, College Park, Maryland, Fall, 1993.

I don't feel like it: The function of interest in self-regulation. Presented to the Social Psychology Area, University of Virginia, Charlottesville, Virginia, Spring, 1994.

I don't feel like it. Presented at the Goals and Affect Invited Conference, Athens, GA, January, 1994.

I don't feel like it. Presented at the annual Social Psychology Winter Conference, Park City, UT, January, 1994.

Invited Discussant, in M. Covington (chair), Sustainability of education interventions. Symposium presented at the American Educational Research Association meeting, New Orleans, April, 1994.

Self-regulating motivation. Presented to the Social Psychology Area, University of Wisconsin-Madison, February, 1997.

Chair (with Judith Harackiewicz), Invited Symposium, The effects of rewards on motivation and creativity: The debate continues. Meeting of the Society for Experimental Social Psychology, Toronto, Canada, 1997.

New wine in middle-aged bottles: Reward effects are complex [with J. Harackiewicz as first author]. In C. Sansone & J. Harackiewicz (chairs), The effects of rewards on motivation and creativity: The debate continues. Invited symposium presented at the Meeting of the Society for Experimental Social Psychology, Toronto, Canada, 1997.

Intrinsic motivation and education. In A. Krapp(Chair), What Do You Do with Students Who Do Not Have Intrinsic Motivation and/or Interest for School-Based Learning? Invited symposium presented at the Annual meeting of the American Educational Research Association, San Diego, CA, April, 1998.

Interest and self-regulation: The relation between having to and wanting to. [with J. Smith as coauthor]. In J. Harackiewicz & C. Sansone (chairs), Intrinsic and Extrinsic Motivation: Independent or Interconnected? Invited symposium presented at the Meeting of the Society for Experimental Social Psychology, Atlanta, Georgia, 2000.

Invited Discussant, in R. Butler (chair), Motivation, Meaning and Evaluation: The Role of Feedback in Shaping Achievement Strivings, Learning and Continuing Motivation. Symposium presented at the American Educational Research Association meeting, Seattle, April, 2001.

“Science is boring but Pokemon™ is cool”: The importance of interest in motivation. Invited for National Association of Gifted Children conference, Salt Lake City, UT, November, 2004.

Curiosity and sustained engagement. Conference on Digital Empowerment: Engaging Learning in the 21st Century, Syracuse, NY, April, 2005.

Interest and Self-Regulation in Context. Invited for the international workshop on Motivation in Context. Monte Verità, Ascona, Switzerland, March, 2007.

What’s interest got to do with it?: Potential trade-offs in the self-regulation of motivation Invited for the 11<sup>th</sup> Sydney Symposium of Social Psychology on The Psychology of Self-Regulation, Sydney, Australia, March, 2008.

### **Conference presentations:**

Sansone, C., Jones, W. H., & Helm, B. Interpersonal perceptions of loneliness. Presented at the 25th meeting of the Southwestern Psychological Association, San Antonio, TX, April 26-28, 1979.

Sansone, C., Manderlink, G., & Harackiewicz, J. M. Competence information and intrinsic motivation: A process approach. Presented at the 90th meeting of the American Psychological Association, Washington, D.C., August 23-27, 1982. (ERIC Document Reproduction Service No. ED 228 592)

Sansone, C., Manderlink, G., & Harackiewicz, J. M. The effects of evaluation and performance-contingent rewards on intrinsic interest. Presented at the 92nd meeting of the American Psychological Association, Toronto, Ontario, August 24-28, 1984.

Sansone, C. The relation between competence and intrinsic interest. Presented at the 93rd meeting of the American Psychological Association, Los Angeles, CA, August 23-27, 1985.

Rhodewalt, F., Wysocki, J., Sansone, C., Hill, C., & Chemers, M.M. Control in the work environment: Type A behavior and illness. Presented at the 93rd meeting of the American Psychological Association, Los Angeles, CA, August 23-27, 1985.

Epstein, J. A., Harackiewicz, J. M., Sansone, C., Blair, L. W., & Manderlink, G. Attributions for success and failure in smoking cessation. Presented at the 94th meeting of the American Psychological Association, Washington, D.C., August, 1986.(ERIC Document Reproduction Service No. ED 288 138)

Harackiewicz, J. M., Blair, L. W., Sansone, C., Epstein, J. A., & Stuchell, R. N. Nicotine gum and self-help manuals in smoking cessation. Presented at the 94th meeting of the American Psychological Association, Washington, D.C., August, 1986.

Sachau, D., McDonough, T., & Sansone, C. Predicting athletic motivation and training. Presented at the 95th meeting of the American Psychological Association, New York, NY, August, 1987.

Epstein, J. A., Blair, L. W., Harackiewicz, J. M., & Sansone, C. Attributions for long-term maintenance of smoking cessation or relapse. Presented at the 95th meeting of the American Psychological Association, New York, NY, August, 1987.(ERIC Document Reproduction Service No. ED 288 139)

Harackiewicz, J. M., & Sansone, C. Competence assessment and intrinsic motivation. Presented at the annual meeting of the Society for Experimental Social Psychology, Charlottesville, VA, October, 1987.

Blair, L. W., Epstein, J. A., Sansone, C., Stuchell, R. N., & Harackiewicz, J.M. Nicotine gum and self-help manuals in smoking cessation. Presented at the annual meeting of the American Thoracic Society, May, 1988.

Voisard, B., Weir, C., & Sansone, C. Contextual directions for intrinsic motivation models: A first step. Presented at the 97th meeting of the American Psychological Association, New Orleans, LA, August, 1989.

Sansone, C. Through the eyes of the beholder: Context and process in intrinsic motivation. In J. M. Harackiewicz (chair), New directions in intrinsic motivation. Symposium conducted at the annual meeting of the Society for Experimental Social Psychology, Santa Monica, CA, October,

1989.

Harpster, L., Morgan, C., & Sansone, C. Making uninteresting tasks more interesting: The peoples' choice? Presented at the 98th meeting of the American Psychological Association, Boston, MA, August, 1990.

Sansone, C., Berg, C.A., Weir, C., Calderone, K., Harpster, L., & Morgan, C. Assessing normative contexts across the lifespan. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA, April, 1991.

Berg, C.A., & Sansone, C. To plan or not to plan?: Individual and contextual factors involved in planning to prevent everyday problems from recurring. In C. Sansone (chair), New directions in the development of planning: Cognitive, social, and motivational Components. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA, April, 1991.

Sansone, C., Berg, C., & Weir, C. What are we adapting to?: Perceived environments across the life span. In C. Berg (chair), Competence in context: Social-developmental lifespan perspectives on everyday competence. Symposium conducted at the 99th annual meeting of the American Psychological Association, San Francisco, CA, August, 1991.

Sansone, C., Wiebe, D., Morgan, C., Palmer, S., & Rich, M. Making aversive tasks better: An individual differences approach. Paper presented at the 100th annual meeting of the American Psychological Association, Washington, D.C., August, 1992.

Lavelle, J., & Sansone, C. Is interesting work a luxury or a necessity? Interest as a self-regulatory strategy. Paper presented at the annual Academy of Management Conference, Cincinnati, OH, 1996.

Sansone, C., Morgan, C., & Isaac, J. The role of interest and gender in math and science career plans. Paper presented at the annual meeting of the Midwestern Psychological Association, May, 1996.

Sansone, C., Isaac, J., & Morgan, C. Interpersonal goals and male and female college students' interest in achievement activities. In J. Harackiewicz & R. Butler (chairs), Goals, optimal motivation, and adaptive learning: New perspectives. Symposium presented at the Annual meeting of the American Educational Research Association, San Diego, CA, April, 1998.

Isaac, J., & Sansone, C. Presented at the joint meeting of Western Psychological Association and Rocky Mountain Psychological Association, Albuquerque, NM, April, 1998.

Werner, C.M., Sansone, C., & Makela, E. Intrinsic motivation and green consumers. In S. Breckmann (Chair), Citizen-Consumers and the Environment. Symposium presented at the 24th International Congress of Applied Psychology, San Francisco, CA, August, 1998.

Isaac, J., Werner, C., Sansone, C., Kesner, L., Hyunh, H.S., Adams, D., & Haggard, L. Informational brochures and attitude change: Differentially effective messages. Paper presented at the annual meeting of the American Psychological Association, Boston, MA, August, 1999.

Smith, J.L., & Sansone, C. Reasons for self-regulating interest: Does it matter? Paper presented at the annual meeting of the American Psychological Association, Boston, MA, August, 1999.

Livsey, S., Werner, C.M., Sansone, C., McVaugh, N. & Smith, J.L. (2000, June). Encouraging nature friendly gardening: Strategies that combine persuasion and behavioral self-regulation. Paper presented at the 8<sup>th</sup> International Symposium on Society and Resource Management. Bellingham, WA.

Werner, C.M., Sansone, C., Livsey, S., McVaugh, N. & Smith, J.L. (2000, June). Changing environmental behaviors: Inspiration from persuasion and behavioral self-regulation research. Paper presentation at the 8<sup>th</sup> International Symposium on Society and Resource Management. Bellingham, WA

Smith, J.L., & Sansone, C. (2001, February). Making the online link to other people: Motivational consequences. Paper presented at the 2<sup>nd</sup> annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Sansone, C., Smith, J.L., & Thoman, D. (2003, August). Regulating interest and motivation In an online versus an on-campus class. In Sanna Järvelä (Chair), Interest and motivation for computer-based learning. Symposium presented at the 10<sup>th</sup> Biennial Meeting of the European Association for Research in Learning and Instruction, Padova, Italy.

Thoman, D.B. & Sansone, C. (2004, May). How perceived discriminatory feedback decreases interest and motivation. Poster presented at the annual meeting of the American Psychological Society, Chicago, IL.

Thoman, D.B., & Sansone, C. (2006, January). Implications of Discriminatory Feedback for Activity Interest and Choice. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Spring, CA.

Thoman, D. B. & Sansone, C. (2007, January). The social nature of 'intrinsic' motivation: How talking with others affects interest development. In Jessi L. Smith (chair), What's My (Intrinsic) Motivation? The Social Psychology of Interest. Symposium to be presented at the annual meeting of the Society for Personality and Social Psychology, Knoxville, TN.

Fraughton, T.B., Thoman, D.B., Karino, W., & Sansone, C. (2009, February). Listener responsiveness, interpersonal orientation and activity interest in an online context. To be presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.

## Teaching Experience

Department of Psychology, University of Utah

Introduction to Social Psychology (undergraduate)

Personality Theories (undergraduate)

Senior Thesis (undergraduate)

Service Learning Research Project in Social Psychology (undergraduate)

Doing Social Psychology: Real Methods for Real Research (undergraduate)

Seminar on Human Motivation (graduate)

Advanced Social Psychology (graduate)

Seminar on Motivation and the Self (graduate)

Teaching Practicum (graduate)

Seminar on Interpersonal Processes (graduate)

Seminar on Social Cognition and Self-Regulation (graduate)

Seminar on Motivation and Diversity (graduate)

## University of Utah Psychology Department Committees

Undergraduate Research Participation Committee:

1985-1986

1986-1987 (Chair)

1987-1988 (Chair)

1988-1989 (Chair)

1989-1990 (Chair)

Undergraduate Committee 1986-1987

Graduate Committee

1987-1988

1988-1989

1989-1990

1990-1991

1991-1992

1992-1993 (Graduate Director)

Fall, 1996

Search Committees

Social Psychology 1987-1989

Cognitive Neuroscience 1990-1991

Developmental Psychology 1998-1999

Social-Health Psychology 1999-2000 (Chair)

Departmental liaison for Bennion Center 1988-1992

**Personnel Committee**

1994-1995  
 Spring, 1996  
 1997-1998  
 1998-1999  
 2001-2002  
 2002-2003

**Executive Committee**

1999-2000

Marriott Library liaison      1994-1997

**Social Psychology Program Chair**

1996-1997  
 1997-1998  
 1998-1999  
 1999-2000

Professional Issues and Ethics Committee    2002-2003, 2008-2009

Diversity Committee 2008-2009

**University of Utah University Committees**

Hiatt Scholarship Committee (Spring, 1993, 1997(?))  
 College of Social and Behavioral Sciences RPT committee 2001-2002  
 University of Utah IRB, 2003 – 2007  
 University of Utah Seed Grant Committee 2005-2007

**Community Service**

Presentation to AP Psychology Teachers, Jordan School District, February, 1999.  
 After-school tutoring program, Catholic Hispanic Social Services, Ft. Myers, FL, Spring, 2001  
 Presentation on fostering motivation to Literacy Action Center, Salt Lake City, June, 2003

**Other**

Mentored SROP student, summer, 2005; mentored 2 SROP students, summer, 2006.

**M.A. Theses chaired or co-chaired:**

Daniel Sachau, Brenda Voisard, Charlene Weir, Lora Harpster, Carolyn Morgan, Jaime Isaac, Jessi L. Smith, Dustin B. Thoman, Sari Byerly, Tamra Birch Fraughton

**Ph.D. Theses chaired or co-chaired:**

Daniel Sachau, Charlene Weir, Carolyn Morgan, Jessi L. Smith, Dustin B. Thoman