

**CECILIA WAINRYB**  
**CURRICULUM VITA**  
**NOVEMBER 2011**

**ADDRESS**

Department of Psychology  
University of Utah  
380 South 1530 East  
Salt Lake City, UT 84112

**EDUCATION**

1989            Ph.D., Human Development. University of California, Berkeley  
1982            M.A., Educational Counseling. University of Haifa, Israel  
1980            B.A., Sociology & Counseling. University of Haifa, Israel

**PROFESSIONAL APPOINTMENTS**

2007 -            Investigator. Institute for Public and International Affairs, University of Utah  
2006 -            Professor. Department of Psychology, University of Utah  
1999 - 06        Associate Professor. Department of Psychology, University of Utah  
1993 - 99        Assistant Professor. Department of Psychology, University of Utah  
1992 - 93        Research Consultant. Georgetown University  
1989 - 92        Post-doctoral Fellow. Department of Psychology, University of Haifa, Israel

**AWARDS & HONORS**

2008            Superior Teaching Award, finalist. College of Social and Behavioral Sciences.  
University of Utah  
2007            Superior Teaching Award, finalist. College of Social and Behavioral Sciences.  
University of Utah  
2006            Superior Research Award. College of Social and Behavioral Sciences.  
University of Utah  
2006            Superior Teaching Award, finalist. College of Social and Behavioral Sciences.  
University of Utah  
2005            APA Fellow, Division 7  
1994 - 95        Spencer Postdoctoral Fellow. National Academy of Education  
1990 - 92        Wolf Foundation Fellow. Tel Aviv, Israel  
1989 - 90        Post-doctoral Fellowship. Graduate School, University of Haifa  
1989            Outstanding Doctoral Dissertation Award. University of California, Berkeley  
1986 - 87        Graduate Division Fellowship. University of California, Berkeley  
1986            Outstanding Teaching Assistant Award. University of California, Berkeley  
1984 - 85        Graduate Division Fellowship. University of California, Berkeley  
1983 - 84        School of Education Fellowship. University of California, Berkeley  
1982 - 83        Fulbright Educational Exchange Fellow

## PUBLICATIONS

### EDITED VOLUMES

Wainryb, C., & Recchia, H. (under contract). Talking about right and wrong: Parent-child conversations as contexts for moral development. Cambridge University Press.

Wainryb, C., Smetana, J., & Turiel, E. (2008). Social development, social inequality, and social justice. Mahwah, N.J.: LEA.

Wainryb, C. (2004). The study of diversity: Human development in culture. Special Issue of "Human Development". Basel: Karger.

### PEER-REVIEWED RESEARCH MONOGRAPHS (*italicized names are student co-authors*)

Wainryb, C., *Brehl, B.*, & *Matwin, S.* (2005). Being hurt and hurting others: Children's narrative accounts and moral judgments of their own interpersonal conflicts. Monographs of the Society for Research in Child Development, 70 (Serial No. 281).

Turiel, E., Hildebrandt, C., & Wainryb, C. (1991). Judging social issues: Difficulties, inconsistencies and consistencies. Monographs of the Society for Research in Child Development, 56 (Serial No. 224).

### PEER-REVIEWED ARTICLES (*italicized names are student co-authors*)

Pasupathi, M., Wainryb, C., *Komolova, M.*, & *Lucas, S.* (under review). Children's and adolescents' conceptions of personhood as embedded within narratives about interpersonal experiences.

Pasupathi, M., & Wainryb, C. (revise/resubmit). On wanting revenge and thinking it the right thing to do.

Recchia, H., *Brehl, B.*, & Wainryb, C. (revise/resubmit). "She just didn't fit in": Children's and adolescents' reasons for socially excluding others.

Wainryb, C., *Komolova, M.*, & *Brehl, B.* (revise/resubmit). Being left out: Children's narrative accounts and judgments of their own experiences with peer exclusion.

Pasupathi, M., Wainryb, C., & *Twali, M.* (in press). Relations between narrative construction of ethnicity-based discrimination and ethnic identity, exploration, and pride. Identity.

- Recchia, H., Wainryb, C., & Howe, N. (in press). Two sides to every story? Parents' attributions of culpability and their interventions into sibling conflict. Merrill-Palmer Quarterly.
- Wainryb, C. (2011). "And so they ordered me to kill a person": Conceptualizing the impacts of child soldiering on the development of moral agency. Human Development, 54, 273-300.
- Recchia, H., & Wainryb, C. (2011). Youths making sense of political conflict: Considering protective and maladaptive possibilities. Human Development, 54, 49-59.
- Komolova, M., & Wainryb, C. (2011). What I want and what you want: Children's thinking about competing personal preferences. Social Development, 20, 334-352.
- Pasupathi, M., & Wainryb, C. (2010). On telling the whole story: Facts and interpretations in autobiographical memory narratives from childhood through mid-adolescence. Developmental Psychology, 46, 735-746.
- Wainryb, C. (2010). Resilience and risk: How teens experience their violent world, and what they learn—and lose—in the process. Journal of Applied Developmental Psychology, 31, 410-412.
- Pasupathi, M., & Wainryb, C. (2010). Developing moral agency through narrative. Human Development, 53, 55-80.
- Wainryb, C., & Pasupathi, M. (2010). Political violence and disruptions in the development of moral agency. Child Development Perspectives, 4, 48-54.
- Posada, R., & Wainryb, C. (2008). Moral development in a violent society: Colombian children's judgments in the context of survival and revenge. Child Development, 79, 882-898.
- Shaw, L., & Wainryb, C. (2006). When victims don't cry: Children's understandings of victimization, compliance, and subversion. Child Development, 77, 1050-1062. Reprinted in M. Killen & R. Coplan (Eds.) (2011), Social development in childhood and adolescence: A contemporary reader. Wiley-Blackwell.
- Wainryb, C., Shaw, L., Langley, M., Cottam, K., & Lewis, R. (2004). Children's thinking about diversity of belief in the early school years: Judgments of relativism, tolerance and disagreeing persons. Child Development, 75, 687-703.
- Wainryb, C. (2004). The study of diversity in human development: Culture, urgencies, and perils. Human Development, 47, 131-138.
- Wainryb, C., Shaw, L., Laupa, M., & Smith, K. R. (2001). Children's, adolescents', and young adults' thinking about different types of disagreements. Developmental Psychology, 37, 373-386.

- Turiel, E., & Wainryb, C. (2000). Social life in cultures: Judgments, conflict, and subversion. Child Development, 71, 250-256.
- Chandler, M., J., Sokol, B. W., & Wainryb, C. (2000). Beliefs about truth and beliefs about rightness. Child Development, 71, 91-97.
- Shaw, L., & Wainryb, C. (1999). The outsider's perspective: Young adults' judgments of social practices of other cultures. British Journal of Developmental Psychology, 17, 451-471.
- Wainryb, C., Shaw, L., & Maianu, C. (1998). Tolerance and intolerance: Children's and adolescents' judgments of dissenting beliefs, speech, persons, and conduct. Child Development, 69, 1541-1555.
- Turiel, E., & Wainryb, C. (1998). Concepts of freedoms and rights in a traditional, hierarchically-organized society. British Journal of Developmental Psychology, 16, 375-395.
- Wainryb, C., & Ford, S. (1998). Young children's evaluations of acts based on beliefs different from their own. Merrill-Palmer Quarterly, 44, 484-503.
- Wainryb, C. (1995). Reasoning about social conflicts in different cultures: Druze and Jewish children in Israel. Child Development, 66, 390-401.
- Wainryb, C., & Turiel, E. (1994). Dominance, subordination, and concepts of personal entitlements in cultural contexts. Child Development, 65, 1701-1722.
- Wainryb, C. (1993). The application of moral judgments to other cultures: Relativism and universality. Child Development, 64, 924-933.
- Wainryb, C., & Turiel, E. (1993). Conceptual and informational features in moral decision-making. Educational Psychologist, 28, 205-218.
- Wainryb, C. (1991). Understanding differences in moral judgments: The role of informational assumptions. Child Development, 62, 840-851.

**BOOK CHAPTERS** (*italicized names are student co-authors*)

- Wainryb, C., Komolova, M., & Florsheim, P. (2010). How violent youth offenders and typically developing adolescents construct moral agency in narratives about doing harm. In K. McLean & M. Pasupathi (Eds.), Narrative and adolescent development (pp.185-206). New York: Springer.

- Wainryb, C., & Pasupathi, M. (2008). Developing moral agency in the midst of violence: Children, political conflict, and values. In I. A. Karawan, W. McCormack & S. E. Reynolds (Eds.), Values and violence: Intangible aspects of terrorism (pp. 169-188). New York: Springer.
- Wainryb, C., & Brehl, B. (2006). I thought she knew that would hurt my feelings: Developing psychological knowledge and moral thinking. In R. Kail (Ed.), Advances in child development and behavior, Vol. 34 (pp. 131-173). New York: Elsevier.
- Wainryb, C. (2005). Moral development in culture: Diversity, tolerance, and justice. In M. Killen & J. Smetana (Eds.), Handbook of moral development, (pp. 211-240). NJ: Lawrence Erlbaum Publishers.
- Wainryb, C. (2004). Is and Ought: Moral judgments about the world as understood. In J. Baird & B. Sokol (Eds.), Mind, morals, and action, (pp. 3-18). Jossey-Bass.
- Wainryb, C. (2000). Values and truths: The making and judging of moral decisions. In M. Laupa (Ed.), Rights and wrongs: How children evaluate the world (pp. 33-46). San Francisco: Jossey-Bass.
- Killen, M., & Wainryb, C. (2000). Independence and interdependence in diverse cultural contexts. In S. Harkness & C. Raeff (Eds.), Individualism and collectivism as cultural contexts for development (pp. 5-22). San Francisco: Jossey-Bass.
- Wainryb, C. (1997). The mismeasure of diversity: Reflections on the study of cross-cultural differences. In H. Saltzstein (Ed.), Culture as a context for moral development: New perspectives on the particular and the universal (pp. 51-65). San Francisco: Jossey-Bass.
- Wainryb, C., & Turiel, E. (1995). Diversity in social development: Between or within cultures? In M. Killen & D. Hart (Eds.), Morality in everyday life: Developmental perspectives (pp. 283-316). Cambridge: Cambridge University Press.
- Turiel, E., & Wainryb, C. (1994). Social reasoning and the varieties of social experience in cultural contexts. In H. W. Reese (Ed.), Advances in child development and behavior, Vol. 25 (pp. 289-326). New York: Academic Press.

**OTHER PUBLICATIONS** (*italicized names are student co-authors*)

- Pasupathi, M., *Recchia, H. E.*, & Wainryb, C. (2010). Moral agency for all of us. Letter to the Editor. Human Development.
- Wainryb, C., & Pasupathi, M. (2008). Beyond post-traumatic stress: Pressing questions about the psychological impact of political violence on children. Extra Muros.

**MANUSCRIPTS IN PREPARATION** (*italicized names are student co-authors*)

Recchia, H., Wainryb, C., & Pasupathi, M. (in preparation). "I didn't mean to hurt her but I was just so mad": Children's and adolescents' narrative accounts of harming their younger siblings and friends.

Wainryb, C., & Recchia, H. (in preparation). Moral development in culture: Heterogeneity, resistance, and change.

Wainryb, C., Pasupathi, M., Fleming, J., & Wiessner, P. (in preparation). "One fine day I will return the favor": Revenge and reciprocity as organizing themes in the way Enga youth from Papua New Guinea narrate experiences involving harm and help.

**INVITED TALKS AND LECTURES**

Wainryb, C. (2011, October). Supporting moral agency construction in war-affected youth. Invited address delivered at the symposium on Agency and meaning-making in war-affected youth. Centre for Research in Human Development Symposium Series. Concordia University. Montreal, Canada.

Wainryb, C. (2010, May). Listening to trauma: The psychological impact of violence. Invited master class on human rights. Congress of the Humanities and Social Sciences. Montreal, Canada.

Wainryb, C. (2010, May). Stories of transgression: Listening to child soldiers. Invited keynote address delivered at the Human Rights Day, Congress of the Humanities and Social Sciences. Concordia University. Montreal, Canada.

Wainryb, C. (2009, October). We burned their houses and went looking for some men to kill: Children's construction of moral agency in a violent world. Invited keynote address delivered at the annual meeting of the Association for Constructivist Teaching. Monterrey, Mexico.

Wainryb, C. & Pasupathi, M. (2008, May). Children and violence. Invited lecture delivered for Osher Lifelong Learning Institute, "Issues on conflict, violence, security and peace." Salt Lake City. Utah.

Wainryb, C. (2006, October). Impact of divorce on adolescents. Invited talk delivered at the Utah State Bar, Family Law Section luncheon. Salt Lake City, Utah.

Wainryb, C. (2006, September). Divorce and parenting. Invited talk delivered at the Annual Collaborative Family Lawyers of Utah meeting. Park City, Utah.

Wainryb, C. (2006, May). Child development and divorce. Invited talk delivered at the Utah State Bar, Family Law Section luncheon. Salt Lake City, Utah.

Wainryb, C. (2006, March 22-April 26). The developing child and adolescent: Emotional, social, and moral paths. Invited series of lectures delivered for the Didactic Series for Psychiatry Fellows. Department of Psychiatry, University of Utah.

Wainryb, C. (2004, July). The study of social development and social justice: Theory, research, and practice. Invited lecture delivered at Universidad de Belgrano, Buenos Aires, Argentina.

Wainryb, C. (2004, June). Piaget's "Moral Judgment of the Child": Reflections on social development, social inequalities, and social justice. Invited discussion section, conducted at the annual meeting of the Jean Piaget Society, Toronto.

Wainryb, C. (2002, November). Fostering tolerance of diversity among children and adolescents: Implications from developmental research. Invited paper delivered at the meeting of the Association for Moral Education, Chicago.

Wainryb, C. (1997, June). The cultural and psychological contexts for the formation of the self. Invited talk delivered at the annual meeting of the Jean Piaget Society, Los Angeles.

Wainryb, C. (1996, August). The balance of individual rights and societal considerations in a hierarchically-organized culture. In M. Keller & L. Sippola (Chairs), Morality, autonomy, and society. Invited poster-workshop conducted at the XIV Biennial ISSBD meeting, Quebec, Canada.

Wainryb, C. (1996, April). Children's and adolescents' tolerance for socio-moral beliefs and practices different from their own. Invited talk delivered at the National Academy of Education, New York.

Wainryb, C. (1996, March). Social development within cultures. Invited plenary talk delivered at the Southwestern Society for Research in Human Development, Park City.

#### **CONFERENCE PRESENTATIONS** (*italicized names are student co-authors*)

Kerig, P., & Wainryb, C. (2011, November). Trauma among child soldiers across nations: Risks, protective factors, and interventions. Symposium to be conducted at the annual meeting of the International Society for Traumatic Stress Studies. Baltimore.

Pasupathi, M., Twali, M., & Wainryb, C. (2011, June). Memories for positive versus negative experiences of discrimination and their relations with ethnic identity. Paper presented at the meeting of the Society for Applied Research in Memory and Cognition, New York City.

Twali, M., Pasupathi, M., & Wainryb, C. (2011, June). Types of Ethnicity-based Discrimination and Implications for Ethnic Identity. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.

Bourne, S., Recchia, H. E., & Wainryb, C. (2011, June). Children's narrative accounts of helping and hurting their friends, and what they teach us about moral development. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.

Recchia, H. E., Wainryb, C., & Pasupathi, M. (2011, June). "I didn't mean to hurt her but I was just so mad": Children's and adolescents' narrative accounts of harming their younger siblings and friends. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.

Wainryb, C., & Recchia, H. E. (2011, March). Parent-child conversations as contexts for moral development. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.

Wainryb, C. (2011, March). Morality and conflict: Displaced youths and child soldiers in Colombia. Paper presented as part of a symposium entitled "Hierarchy, conflict, and culture as contexts for moral construals" at the biennial meeting of the Society for Research in Child Development, Montreal.

Wainryb, C., Recchia, H. E., & Pasupathi, M. (2011, March). Helping and hurting: The construction of moral agency in children's conversations with their mothers. Paper presented as part of a symposium entitled "Parent-child conversations as contexts for moral development" at the biennial meeting of the Society for Research in Child Development, Montreal.

O'Donnell, N., Recchia, H. E., Wainryb, C., & Pasupathi, M. (2011, March). Children's and adolescents' narrative accounts of their forgiveness experiences. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.

Recchia, H. E., Wainryb, C., & Howe, N. (2011, March). Two sides to every story? Parents' attributions of culpability for their children's sibling conflicts. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.

O'Donnell, N., Recchia, H. E., Wainryb, C., & Pasupathi, M. (2010, June). Just say sorry: Experiences of forgiveness and non-forgiveness in children and adolescents. Poster presented at the annual meeting of the Jean Piaget Society, St Louis.

- Recchia, H. E., Brehl, B. A., & Wainryb, C. (2010, June). She just didn't fit in: Children and adolescents' reasons for socially excluding others. Poster presented at the annual meeting of the Jean Piaget Society, St Louis.
- Shaw, L. A., Smetana, J. G., & Wainryb, C. (2010, March). Early- and middle-adolescents' reasoning about moral and personal concerns in opposite-sex interactions. Poster presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia.
- Recchia, H. E., Brehl, B. A., & Wainryb, C. (2010, March). I can't be friends with everyone: Adolescents' reasons for socially excluding others. Poster presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia.
- Pasupathi, M., Morar, V., & Wainryb, C. (2010, March). What narratives may reveal about variations in the experience of being the victim of ethnicity-based discrimination. Paper presented as part of a symposium entitled "Innovative Approaches to Understanding Experiences of Discrimination: Insights from Narrative Psychology" at the biennial meeting of the Society for Research in Adolescence, Philadelphia.
- Wainryb, C., & Pasupathi, M. (2009, March). Beyond PTSD: Developmental implications of political violence. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver.
- Wainryb, C., Pasupathi, M., Posada, R., & Wiessner, P. (2009, March). Moral agency and revenge: War-displaced children in Colombia and Papua New Guinea speak about experiences of interpersonal harm. Paper presented as part of a symposium entitled "Beyond PTSD: Developmental implications of political violence" at the biennial meeting of the Society for Research in Child Development, Denver.
- Pasupathi, M., Wainryb, C., & Wiessner, P. (2009, March). Why we fight: Bosnian and Enga youths' accounts of sociopolitical conflicts in Yugoslavia and Papua New Guinea. Paper presented as part of a symposium entitled "Beyond PTSD: Developmental implications of political violence" at the biennial meeting of the Society for Research in Child Development, Denver.
- Horn, S., & Wainryb, C. (2009, March). Discrimination, exclusion, and identity development. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver.
- Pasupathi, M., Wainryb, C., & Ballazitin, A. (2009, March). The implications of experiences of discrimination for the development of ethnic identity in late adolescence. Paper presented as part of a symposium entitled "Discrimination, exclusion, and identity development" at the biennial meeting of the Society for Research in Child Development, Denver.
- Komolova, M., & Wainryb, C. (2008, June). Children's and adolescents' understanding of the

- conflicts between their own and their friends' desires. Poster presented at the annual meeting of the Jean Piaget Society, Quebec.
- Shaw, L., Wainryb, C., & Smetana, J. (2008, June).* Younger and older adolescents' thinking about personal and moral concerns in opposite-sex interactions. Poster presented at the annual meeting of the Jean Piaget Society, Quebec.
- Pasupathi, M., & Wainryb, C. (2008, February). Collective identity and everyday discrimination among Bosnian refugee youth. Paper delivered at the conference on "Migration, Rights and Identities". University of Utah.
- Wainryb, C., & Wessells, M. (2007, March). Children coping with political violence: Implications for social development. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston.
- Wainryb, C., & Posada, R. (2007, March). Moral development in Colombia: Children's judgments about what people should and will do in the context of survival and revenge. Paper presented as part of a symposium entitled "Children coping with political violence: Implications for social development" at the biennial meeting of the Society for Research in Child Development, Boston.
- Pasupathi, M., Wainryb, C., & Bezemer, D. (2007, March). Children's and adolescents' conceptions of personhood as embedded within interpersonal narratives. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Posada, R., & Wainryb, C. (2007, March). Narratives of violence: Making sense of interpersonal conflicts from the victim's and the perpetrator's perspectives. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Komolova, M., Wainryb, C., Coquillon, E., & Florsheim, P. (2007, March). Why did I hurt him? Youth offenders' and high-school teens' narrative accounts of their own aggressive behaviors. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Komolova, M., & Wainryb, C. (2007, March). What I want and what you want: Children's thinking about conflicts between their own desires and those of others. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Wainryb, C., & Pasupathi, M. (2006, December). Beyond post-traumatic stress: Pressing questions about the psychological impact of political violence on children. Paper delivered at the conference on "The Role of Values in Containing Terrorism". University of Utah.

- Posada, R., & Wainryb, C.* (2006, June). Exposure to violence, morality, and revenge. Poster presented at the annual meeting of the Jean Piaget Society, Baltimore.
- Komolova, M., Coquillon, E., Wainryb, C., Florsheim, P.* (2006, June). Youth talking about hurting others: Narratives of delinquent and non-delinquent adolescents. Poster presented at the annual meeting of the Jean Piaget Society, Baltimore.
- Brehl, B., Komolova, M., & Wainryb, C.* (2005, June). Children talk about social exclusion: Concerns with fairness and autonomy. Poster presented at the annual meeting of the Jean Piaget Society, Vancouver.
- Wainryb, C.* (2005, June). Children's and adolescents' thinking about power struggles and injustice: Confrontation, submission, and subterfuge. Symposium conducted at the annual meeting of the Jean Piaget Society, Vancouver.
- Brehl, B., & Wainryb, C.* (2005, April). Children's and adolescents' narrative accounts of their own interpersonal conflicts: An examination of semantic and organizational features. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Posada, R., & Wainryb, C.* (2005, April). Growing up with violence: Moral reasoning in contexts of survival and revenge. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Matwin, S., Brehl, B., & Wainryb, C.* (2004, June). Talking about harm: Semantic elements in children's narrative accounts. Poster presented at the annual meeting of the Jean Piaget Society, Toronto.
- Posada, R., & Wainryb, C.* (2004, June). Growing up in a violent society: Revenge, poverty, and moral concepts. Poster presented at the annual meeting of the Jean Piaget Society, Toronto.
- Langley, M., & Wainryb, C.* (2003, June). Transgressors and victims: Children's narrative accounts of their conflicts with others. Poster presented the annual meeting of the Jean Piaget Society, Chicago.
- Wainryb, C., Brehl, B., & Gilson, R.* (2003, June). Children's experiences with peer exclusion: A narrative analysis. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Hamelin, J., Shaw, L., & Wainryb, C.* (2003, April). Preschoolers' moral judgments in conditions of victims' compliance, subversion and opposition. Poster presented at the Senior Thesis Research Poster Session, University of Utah.

- Wainryb, C. (2003, April). The interface of moral concepts and theory-of-mind understandings. Paper presented as part of a symposium entitled "Social and deontic cognitions" at the biennial meeting of the Society for Research in Child Development, Tampa.
- Shaw, L., & Wainryb, C. (2002, June). Children's thinking about opposition, subversion, and compliance in response to victimization. Poster presented at the annual meeting of the Jean Piaget Society, Philadelphia.
- Shaw, L., & Wainryb, C. (2001, June). Children's and adolescents' reasoning about victimization. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.
- Langley, M., Shaw, L., Wainryb, C., Lewis, R., & Cottam, K. (2001, June). Children's developing tolerance of conflicting beliefs. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.
- Wainryb, C. (2001, April). Facts, morals, and diversity: Children's developing perspectives. Paper presented as part of a symposium entitled "Mind, morals, and action: The interface between children's theories of mind and socio-moral development" at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Wainryb, C. (2001, April). Tolerance of diversity: Distinguishing the acceptable from the unacceptable. Paper presented as part of a symposium entitled "Social life in a diverse society: Exclusion, democracy, and tolerance" at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Wainryb, C. (2001, April). Social life in a diverse society: Exclusion, democracy, and tolerance. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Wainryb, C. (2001, April). Tolerance of diversity: Distinguishing the acceptable from the unacceptable. Paper presented as part of a symposium entitled "Social life in a diverse society: Exclusion, democracy, and tolerance" at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Wainryb, C., & Turiel, E. (1999, June). Females, males, and social hierarchy: Shared and non-shared perspectives. Paper presented as part of a symposium entitled "Gender, culture, and hierarchy: Thinking about autonomy and connectedness within the context of unequal power relationships" at the annual meeting of the Jean Piaget Society, Mexico City.
- Shaw, L., & Wainryb, C. (1999, June). False, wrong, and culturally inconsistent beliefs: Children's and adolescents thinking about disagreement. Poster presented at the annual meeting of the Jean Piaget Society, Mexico City.

- Wainryb, C. (1999, April). Coexisting patterns of tolerance and intolerance in childhood and adolescence. Paper presented as part of a symposium entitled "Children's and adolescents' evaluations of the other: Prejudice, tolerance, and rights" at the biennial meeting of the Society for Research in Child Development, Albuquerque.
- Wainryb, C. (1999, April). Individual rights in non-Western societies: A view from within. Paper presented as part of a symposium entitled "Researching children's rights: Opportunities and challenges for developmental scientists" at the biennial meeting of the Society for Research in Child Development, Albuquerque.
- Wainryb, C. (1997, June). The study of cultural diversity in socio-moral development. Paper presented as part of a symposium entitled "The role of moral values, social construals, and social structure" at the annual meeting of the Jean Piaget Society, Santa Monica, CA.
- Shaw, L., & Wainryb, C. (1997, June). The construal of cultural context: Universality and relativism. Paper presented as part of a symposium entitled "The role of moral values, social construals, and social structure" at the annual meeting of the Jean Piaget Society, Santa Monica, CA.
- Wainryb, C. (1997, April). The influence of non-social concepts on the construal of moral judgments. Paper presented as part of a symposium entitled "Different perspectives on the relations between social knowledge and knowledge from other domains" at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Shaw, L., & Wainryb, C. (1997, April). Understanding judgments of tolerance: Deconstructing the cultural context. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Shaw, L., Wainryb, C., & Maianu, C. (1996, August). Children's developing tolerance for divergent beliefs and practices. Poster presented at the XIV Biennial ISSBD meeting, Quebec, Canada.
- Wainryb, C., Maianu, C., & Shaw, L. (1996, June). Multiple dimensions in the development of tolerance. Paper presented at the annual meeting of the Jean Piaget Society, Philadelphia.
- Wainryb, C. (1996, June). The manifestation of independence in the morality of hierarchically-organized societies. Paper presented as part of a symposium entitled "Particular and universal ways of orienting to morality" at the annual meeting of the Jean Piaget Society, Philadelphia.
- Wainryb, C., & Ford, S. (1995, June). Preschoolers' judgments about moral practices different from their own. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.

- Wainryb, C., & Turiel, E. (1995, April). The personal and the social: Entitlements and rights. Paper presented as part of a symposium entitled "Cultural Contexts of Self and Personal Issues" at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Wainryb, C., & Laupa, M. (1994, June). Moral and informational components in social decision-making: Young adults' reasoning about capital punishment. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Wainryb, C. (1993, April). Weighing conflicting social considerations: A cross-cultural comparison. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Wainryb, C., & Turiel, E. (1993, April). Personal agency and authority in cultural contexts. Paper presented as part of a symposium entitled "Conceptions of Autonomy and Authority" at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Wainryb, C. (1988, June). Factual assumptions and moral judgments: Ambiguities in reasoning about abortion. Paper presented at the annual meeting of the Jean Piaget Society, Philadelphia.

#### **GRANTS AWARDED**

- Pasupathi, M. (PI), & Wainryb, C. (Co-PI) (October, 2011). When and how do memory narratives function to regulate anger and sadness? National Institutes on Child Health and Human Development, National Institutes of Health, NICHD R01HD067189-A1, Total Costs: \$1,300,000.
- Pasupathi, M. (PI), & Wainryb, C. (Co-PI) (2007). How adolescent and young adult refugees construct conceptions of moral selfhood in narrating experiences of discrimination (Direct costs \$10,000). Institute of Public and International Affairs (IPIA) seed grant.
- Wainryb, C. (PI), Pasupathi, M. (Co-PI), & Wiessner, P. (Co-PI) (2007). Developing moral identity in the context of culturally sanctioned violence: Enga children and adolescents in Papua New Guinea (Direct costs \$4,000). Proposal Initiative Grant. College of Social and Behavioral Science. University of Utah.
- Wainryb, C. (PI), & Pasupathi, M. (Co-PI) (2007). Developing moral agency in the midst of war: Child soldiers in Colombia (Direct costs \$35,000). University Research Foundation seed grant. University of Utah.

Kalish, C. (PI), Wainryb, C. (Co-PI), Leslie, A. (Co-PI), Killen, M. (Co-PI), & Smetana, J. (Co-PI) (2005). Understanding People as Normative Agents: The Intersection of Morality and Theory of Mind (Direct costs \$15,000). National Science Foundation.

Thalos, M. (PI), Andreou, C. (Co-PI), & Wainryb, C. (Co-PI) (2004). The Function of Being Transported through Narrative (Direct costs \$3,000). Human Values and Applied Ethics. University of Utah.

Astor, R. (PI), & Wainryb, C. (Co-PI) (2000). Examining the Relations between Understandings of Violence and Tolerance (Direct costs \$6,000). National Academy of Education.

Wainryb, C. (PI) (1995). Children's Developing Concepts of Tolerance (Direct costs \$35,000). National Academy of Education. Spencer Foundation.

## GRANTS SUBMITTED

Pasupathi, M. (PI), McLean, K. C. (Co-PI), & Wainryb, C. (Co-PI) (July, 2010). Managing the undesired self: Can entertainment-oriented narration turn faults into foibles? Submitted to the National Science Foundation. Not funded.

Wainryb, C. (PI), & Pasupathi, M. (Co-PI) (January, 2009). Sometimes We Forgive, Sometimes We Don't: Children Make Sense of Forgiveness in Interpersonal and Group Conflicts (Total costs: 187,267.00). Submitted to the Fetzer Institute. Not funded.

Pasupathi, M. (PI), & Wainryb, C. (Co-PI) (February, 2008). The making of the good and bad self: How children, adolescents, and young adults construct conceptions of themselves as moral agents in the context of helping and hurting others (Direct costs: 275,000.00). Submitted to the National Institutes for Child Health and Human Development. Priority Score: 185.

Pasupathi, M. (PI), & Wainryb, C. (Co-PI) (July, 2008). The making of the good and bad self: How children and adolescents construct conceptions of themselves as moral agents in the context of helping and hurting others (Direct costs: 320,000.00). Submitted to the National Science Foundation. Scored as competitive, not funded.

## COURSES TAUGHT

### UNDERGRADUATE

Introduction to Psychology – Developmental Module  
 The Psychology of Childhood and Adolescence  
 Individuals in Culture and Society  
 Parenting and Development

Conflict and Reconciliation  
Senior Thesis Program

GRADUATE

Advanced Social Development (required core class)  
The Development of Social Cognition  
Theories and Controversies in Moral Development  
Gender and Social Development  
Cultural Issues in Developmental and Clinical Psychology  
The Developmental Psychology and Epistemology of Jean Piaget  
Culture and Human Development  
Developing Subjectivity: Memory, Self, and Mentalization

**EDITORIAL ACTIVITIES**

EDITORIAL BOARD

Child Development  
Cognitive Development  
British Journal of Developmental Psychology  
Human Development

CONSULTING REVIEWER

Developmental Psychology  
Social Development  
Developmental Review  
International Journal of Behavioral Development  
SRCD Monographs  
Merrill-Palmer Quarterly  
Journal of Moral Education  
Early Education and Development  
Journal of Experimental Child Psychology  
Sex Roles

BOOK REVIEWER

Cambridge University Press  
MIT Press  
Lawrence Erlbaum Associates  
Houghton Mifflin Co  
Brooks/Cole Publishers

REVIEWER FOR PROGRAM COMMITTEE/CONFERENCES

Jean Piaget Society  
Society for Research in Child Development

GRANT REVIEWER

National Science Foundation  
 Israeli Science Foundation  
 Fetzer Institute  
 University Research Committee

## OTHER PROFESSIONAL ACTIVITIES

### NATIONAL/INTERNATIONAL

2009 - 2011	Jean Piaget Society, Board of Directors
2005 - 2008	Jean Piaget Society, Board of Directors
2005 - 2008	SRCD Governance, Ethical Conduct Committee (chair 2007-2008)
2005	NSF-funded international workshop, <i>Understanding People As Normative Agents: The Intersection of Morality and Theory of Mind</i> (co-organizer with C. Kalish, M. Killen, A. Leslie, and J. Smetana), New Brunswick, NJ
2004	International conference on <i>Social Development and Social Justice</i> (co-organizer with E. Turiel and J. Smetana), Toronto, Canada.
1999 - 2005	Jean Piaget Society, Executive Committee
1999 - 2005	Jean Piaget Society, Treasurer
1996 - 1998	Jean Piaget Society, Board of Directors

### UNIVERSITY OF UTAH

2009 – present	Latin American Studies, Steering Committee
2007 – present	Institutional Review Board (IRB)
2007 – 2010	Academic Senate
2006 - present	Barbara L. and Norman C. Tanner Center for Nonviolent Human Rights Advocacy, Advisory Board
2006 - present	Peace and Conflict Studies, Steering Committee
2005 - 2006	Graduate Council Review
2002 - 2006	Institutional Review Board (IRB)
1996 - 1999	Women's Studies Program, Executive Committee
1994 - 1995	Minority Scholar Search Committee
1994 - 1995	Hiatt Scholarship Committee

### DEPARTMENT OF PSYCHOLOGY

2007 - 2008	Clinical Psychology Search Committee
2005 - 2006	Professional Issues Committee
2002 - 2004	Executive Committee
2000 - 2004	Director of Developmental Training
2002 - 2003	Child Clinical Search Committee

2001 - 2002	Child Clinical Search Committee
2000 - 2002	Personnel Committee
1998 - 1999	Developmental Psychology Search Committee
1998 - 1999	Psychology-Women's Studies Search Committee
1997 - 1999	Coordinator Developmental Brown-Bag Series
1997 - 1998	Developmental Psychology Search Committee
1995 - 1997	Coordinator of Graduate Admissions, Developmental Area
1995 - 1996	Coordinator, Task Force for Revision of M.A. Requirements
1994 - 1999	Graduate Committee
1994	Co-coordinator, Summer Minority Research Program