

Psychology 3410-001  
Dr. Lisa Aspinwall  
Spring Semester 2006

**Reading List for the Rest of the Class**

Week of 4/10*	Reread Myers 1, pp. 20-34; Myers 10
Week of 4/17*	Required readings on reserve at Marriott library (details below)
Week of 4/24*	No new reading. No questions from Myers 12 or 13 will be on Exam 3.

\*Important Note: Materials discussed from 4/13 through 4/25 may be upsetting and/or offensive to some people. Please see the outline of the special unit on research methods, aggression, violent pornography, and public policy. This outline was handed out in class and is also posted on both of the class web sites. Please also attend class for information that will allow you to make an informed decision about whether you wish to see optional films that are part of a special unit on media violence and violent pornography. You may also choose to discuss this in advance with Dr. Aspinwall as per the course accommodations policy stated in the syllabus.

This same policy applies to the reserve readings for the week of April 17. Please see Dr. Aspinwall if, after reviewing the reserve readings on the next page (please note that there is a choice of readings), you decide that you would prefer a different reading assignment.

## Required Reserve Readings on Media Violence

To Be Completed Week of April 17

### Required for All Students

1. American Psychological Association (2006). Violence in the Media -- Psychologists Help Protect Children from Harmful Effects: Decades of Psychological Research Confirm That Media Violence Can Increase Aggression. Retrieved March 21, 2006 from <http://www.psychologymatters.org/mediaviolence.html>

2. Donnerstein, E. I., & Linz, D. G. (1986, December). The question of pornography: It is not sex, but violence, that is an obscenity in our society. *Psychology Today*, 56-59.

3. Huesmann, L. R., Moise-Titus, J., Podolski, C-L., & Eron, L. D. (2003). Longitudinal relations between children's exposure to TV violence and their aggressive and violent behavior in young adulthood: 1977-1992. *Developmental Psychology*, 39, 201-221.

Please also read the accompanying press release: American Psychological Association (2003, March 9). Childhood exposure to media violence predicts young adult aggressive behavior, according to a new 15-year study. Retrieved March 21, 2006 from [http://www.apa.org/releases/media\\_violence.html](http://www.apa.org/releases/media_violence.html)

### **4. Students Are Required to Read One Additional Article and Have Their Choice of Either of the Following Sets of Articles and Press Releases:**

Anderson, C., Carnagey, N. L., & Eubanks, J. (2003). Exposure to violent media: The effects of songs with violent lyrics on aggressive thoughts and feelings. *Journal of Personality and Social Psychology*, 84, 960-971.

Students making the above selection should also read the APA press release on the study, dated May 4, 2003: American Psychological Association (2003, May 4). Violent music lyrics increase aggressive thoughts and feelings, according to new study. Retrieved March 21, 2006 from <http://www.apa.org/releases/violentsongs.html>

Gentile, D. A., & Anderson, C. A. (2006). Violent video games: The effects on youth, and public policy implications. In N. Dowd, D. G. Singer, & R. F. Wilson (Eds.), *Handbook of children, culture and violence* (pp. 225-246). Thousand Oaks, CA: Sage.

Students making the above selection should also read the APA summary entitled, "Violent Video Games -- Psychologists Help Protect Children from Harmful Effects" and "Violent Video Games: Myths, Facts, and Unanswered Questions" (Anderson, 2003).

American Psychological Association (n.d.). Violent video games – psychologists help protect children from harmful effects. Retrieved March 21, 2006 from <http://www.psychologymatters.org/videogames.html>

Anderson, C. A. (2003, October). Violent video games: Myths, facts and unanswered questions. *Psychological Science Agenda*, 16. [Electronic

version] retrieved March 21, 2006 from  
<http://www.apa.org/science/psa/sb-andersonprt.html>

### **Optional Readings**

The following articles are included in the reserve packet as optional readings, because these are the studies we will discuss in detail in class. In past years, students have asked to see the entire original research articles to get a better sense of exactly how this kind of research is done and evaluated.

Please note that although these optional readings will help you understand the course materials materials, you do not need to do the optional readings to answer questions that will appear on Exam 3. That is, all information about the following studies that you will need for Exam 3 will be presented in class. It is possible that bonus questions will draw on materials in these readings.

Donnerstein, E., & Berkowitz, L. (1981). Victim reactions in aggressive erotic films as a factor in violence against women. *Journal of Personality and Social Psychology*, *41*, 710-724.

Linz, D. G., Donnerstein, E., & Penrod, S. (1988). Effects of long-term exposure to violent and sexually degrading depictions of women. *Journal of Personality and Social Psychology*, *55*, 758-768.

Malamuth, N. M., & Check, J. V. P. (1981). The effects of mass media exposure on acceptance of violence against women: A field experiment. *Journal of Research in Personality*, *15*, 436-446.

Malamuth, N. M., & Check, J. V. P. (1984). Debriefing effectiveness following exposure to pornographic rape depictions. *The Journal of Sex Research*, *20*, 1-13.

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